

NOAH E. ROMERO

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EDUCATION

- 2023** **PhD in Education**
University of Auckland
Critical Studies in Education/Māori and Indigenous Education
- 2016** **MA in Education**
University of San Francisco
International and Multicultural Education
- 2008** **BA in Communication Studies**
University of San Francisco

PROFESSIONAL APPOINTMENTS

- 2023 – present** **Five College Assistant Professor of Native American and Indigenous Studies**
Hampshire College
School of Decolonial and Global Studies
- 2023 – present** **Five College Visiting Assistant Professor of Native American and Indigenous Studies**
Amherst College
Education Studies Program
- 2023 – present** **Affiliated Faculty**
University of Nevada, Las Vegas
The Dr. Porter Lee Troutman, Jr. Center for Multicultural Education
- 2022 – 2023** **Postdoctoral Scholar of Educator Preparation**
University of Nevada, Las Vegas
Department of Teaching and Learning, College of Education

PUBLICATIONS

Books

Romero, N. (2024). *Decolonial underground pedagogy: Unschooling and subcultural learning for peace and human rights*. London: Bloomsbury.

Journal Articles

Romero, N. (2024, in press). Toward a decolonial underground pedagogy. *Knowledge*

Cultures.

- Romero, N., Romero, M., Ramos, V., & Gabriel, A. (2024, in press). Indigenous Peoples and the Covid- 19 pandemic: Learning, preparedness, challenges, and the way forward. *Cultural and Pedagogical Inquiry*.
- Romero, N., Koerber, N. Fasching-Varner, K., & Schrader, P.G. (2023). Relational autonomy in teacher education: Deepening teacher quality through Indigenous and decolonizing education. *Cultural and pedagogical inquiry*, 15(1), 57-70. DOI: [10.18733/cpi29711](https://doi.org/10.18733/cpi29711)
- Estellés, M., Romero, N., Mutch, C., & Tatebe, J. (2023) Pasifika girls' resisting the regime of safety in New Zealand schools. *Globalisation, Societies and Education*. DOI: <https://doi.org/10.1080/14767724.2023.2191931>
- Romero, N., Grant, W., & Estellés, M. (2022). Theorizing Māori-Philippine solidarities through agential realism and punk rock pedagogy. *Research in Education*. DOI: <https://doi.org/10.1177%2F00345237221110917>
- Romero, N. & Mutch, C. (2022). A toy bear in lockdown, child-parent attachment, and hegemonic peer-orientation. *Waikato Journal of Education*. DOI: <https://doi.org/10.15663/wje.v26i1.906>
- Romero, N. & Yellowhorse, S. (2021). Unschooling and Indigenous education. *Humanities*. <https://doi.org/10.3390/h10040125>
- Romero, N. (2021). Kalayaan, katarungan, karangalan and kapwa: A provisional exploration of children's responses to the Covid-19 pandemic through Indigenous Philippine virtue ethics. *Journal of Pastoral Care in Education*. <https://doi.org/10.1080/02643944.2021.1951340>
- Romero, N. (2021). Punk rock's messages for the neoliberal university. *Journal of Educational Administration and History*. <https://doi.org/10.1080/00220620.2021.1925229>
- Romero, N. (2021). You're skating on native land: Queering and decolonizing skate pedagogy. *Cultural and Pedagogical Inquiry*. <http://doi.org/10.18733/cpi29548>
- Romero, N. (2020). Punx up, bros down: Defending free speech through punk rock pedagogy. *Educational Philosophy and Theory*. <https://doi.org/10.1080/00131857.2020.1738923>
- Romero, N. (2019). Pilipinx becoming, punk rock pedagogy, and the new materialism. *International Education Journal: Comparative Perspectives*, 18(2), 40-54.
- Romero, N. (2018). Toward a critical unschooling pedagogy. *Journal of Unschooling and Alternative Learning*, 23(12), 56-71.

Encyclopedia Entries

Romero, N. (2024, in press). Skateboarding and Indigenous Education. *Routledge Handbook of Indigenous Education*.

Romero, N. (2020). Postcolonial philosophy of education in the Philippines. *Oxford Research Encyclopedia of Education*. Oxford: Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190264093.013.1575>

Policy Papers

Koerber, N., Romero, N., & Delgado, G., & Fasching-Varner, K. (2022). Addressing the teacher shortage: The Nevada Educator Preparation Institute & Collaborative (NV-EPIC) as Educator Preparation Accompaniment. *Policy Issues in Nevada Education*, 5(2). Las Vegas, NV: National Institute for the Advancement of Education, UNLV Center for Research, Evaluation, and Assessment. http://crea.sites.unlv.edu/wp-content/uploads/2022/11/PINE_Addressing-the-Teacher-Shortage-Full-Paper-Final-Online-Version.pdf

Book Chapters

Romero, N. & Miles, D. (2024, in press). Anticolonial skate pedagogy: Skateboarding as decolonising education. *Skate worlds: New Pedagogies for Skateboarding*.

Pasley, A., Romero, N., Jaramillo-Aristizabal, A. (2024). Gratuitous (post)humanism in education: There is no thought not yet thought. *Critical Posthumanism and Education: Key Debates, Theoretical Perspectives, and Pedagogies*. <https://doi.org/10.4324/9781003365693>

Romero, N. (2023). Kill the Man, Save the Indian: Rez metal as decolonial underground pedagogy for a third space of sovereignty. In Kaye, C. & Haynes Writer, J. (Eds.). *Third space exploration in education*. Hershey, PA: IGI Global.

Mutch, C. & Romero, N. (2022). Using visual images to explore young children's responses to the Covid-19 lockdowns in New Zealand. *Utilizing Visual Representation in Educational Research*.
<https://www.infoagepub.com/products/Utilizing-Visual-Representation-in-Educational-Research>

Romero, N. (2021). Toward a critical unschooling praxis. In English, R. (Ed.). *Global perspectives on home education in the 21st century*, 65-75. Hershey, PA: IGI Global.
<https://doi.org/10.4018/978-1-7998-6681-7.ch005>

Romero, N. (2016). Rise above: Filipina/o-American studies and punk rock pedagogy. In Sandoval, D., Ratcliff, A., Buenavista, T., & Marín, R. (Eds.). *“White” washing American education: The new culture wars in ethnic studies*. Santa Barbara, CA: Praeger.

Book Reviews and Editorials

Romero, N., Thompson, A., & Mutch, C. (2022). Editorial: Education in turbulent times. *Pacific Asian Education*, 33(1), 1-6.

Mutch, C., Tatebe, J., Estellés, M. & Romero, N. (2021) Editorial: a pedagogy of love and care in the time of Covid-19. *Pastoral Care in Education*, 39(3), 175-177. DOI: [10.1080/02643944.2021.1966227](https://doi.org/10.1080/02643944.2021.1966227)

Romero, N. (2017). Book review: Human rights education: Theory, research, and praxis. *International Journal of Human Rights Education*, 1(1), 1-4.

Works in Progress

Romero, N. (2024, invited, in preparation). Community-based sexuality education in the United States. *Palgrave Encyclopedia of Sexuality Education*.

Journals, Guest Editing

Romero, N., Mutch, C., & Grant, W. (Eds.) (2024). The remembered children of Maui: Pedagogies of Indigenous solidarity in Australasia, Oceania, and Southeast Asia. *Cultural and Pedagogical Inquiry*.

Romero, N., Thompson, A., & Mutch, C. (Eds.) (2022). Education in turbulent times. *Pacific-Asian Education*.

Mutch, C., Estellés, M., Romero, N., & Tatebe, J. (Eds.) (2021). A pedagogy of love and care in the time of Covid-19. *Pastoral Care in Education*

PRESENTATIONS

Keynotes and Peer-Reviewed Conference Papers

Romero, N. (2024). Punk rock pedagogy's messages for the neoliberal university and the necrophilic schoolhouse. *Cultural Studies Association Conference*. Athens, GA.

Romero, N. (2024). Keynote address. *You're skating on Native land: UNLV Welcomes Apache Skateboards* Dr. Porter Lee Troutman Jr. Center for Multicultural Education, University of Nevada, Las Vegas.

Romero, N. (2024). Rez metal as decolonial underground pedagogy for a third space of sovereignty. *American Educational Research Association Annual Meeting*. Philadelphia, PA.

Romero, N. (2023). Decolonial underground pedagogy: Decolonizing education through subcultural teaching and learning. *American Educational Research Association (AERA) Annual Meeting*. Chicago, IL.

- Romero, N. (2023). Theorizing Māori-Philippine solidarities through punk rock pedagogy. *American Educational Research Association (AERA) Annual Meeting*. Chicago, IL.
- Romero, N. (2022). Decolonizing pedagogies: Unschooling and Indigenous education. *Center for Humanistic Inquiry*. Amherst College, Amherst, MA.
- Romero, N. (2022). Keynote address: Queering gender, race, and Indigeneity toward a decolonial unschooling. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2021). The remembered children of Maui: Theorizing public pedagogies in Aotearoa through Indigenous Philippine philosophy. *New Zealand Association for Research in Education (NZARE)*. Victoria University of Wellington, Wellington, NZ.
- Romero, N. (2021). Disabled BIPOC in SDE: Unschooling autonomy and crippling postcolonialism. *Disability Studies Conference*. University of Auckland, Auckland, NZ.
- Romero, N. (2021). Kapwa: Being for the other in Indigenous Philippine Psychology. *Educational Psychology Forum*. University of Otago, Dunedin, NZ.
- Romero, N. (2020). Critical unschooling: Pedagogy and praxis. *Oceania Comparative and International Education Society (OCIES) Virtual Conference*.
- Romero, N. (2020). Gender panics, White nationalism, and the Philippine diaspora. *New Zealand Association for Research in Education (NZARE) Virtual Conference*.
- Romero, N. (2020). Decolonizing self-directed education. *Summit on Education for Democracy: Research, Policy, Practice and Activism*. University of Southern Queensland, Ipswich, AUS. (conference postponed)
- Romero, N. (2020). Free speech, human rights, and punk rock pedagogy. *Summit on Education for Democracy: Research, Policy, Practice and Activism*. University of Southern Queensland, Ipswich, AUS. (conference postponed)
- Romero, N. (2020) Critical Unschooling: Critiques and futures [Paper Session]. *American Educational Research Association (AERA) Annual Meeting*. San Francisco, CA, <http://tinyurl.com/rbxnqbc> (conference cancelled)
- Romero, N. (2020). Dominate, undermine, dismiss: A material-discursive model of oppression and its relational becoming. *Educational Psychology Forum*. Massey University, Palmerston North, NZ.
- Romero, N. (2019). A new world blossoming: Punk rock, agential realism, and the Pilipinx diaspora. *Australian Association for Research in Education (AARE)*. Queensland University of Technology, Brisbane, AUS.
- Romero, N. (2019). Awakening from the deepest sleep: Diffracting Pilipinx becoming through punk rock pedagogy. *Oceania Comparative and International Education*

- Society* (OCIES). National University of Samoa, Apia, Samoa. (conference cancelled)
- Romero, N. (2019). Critical unschooling messages for the mainstream. *New Zealand Association for Research in Education* (NZARE). University of Canterbury, Christchurch, NZ.
- Romero, N. (2019). Critical allyship and the countercultural counternarrative. *The Inclusive Education Summit*. University of Auckland. Auckland, NZ.
- Romero, N. (2019). Critical unschooling, decolonization, and agential realism. *Faculty of Education and Social Welfare Doctoral and Postgraduate Symposium*. University of Auckland, Auckland, NZ.
- Romero, N. (2019). Schooling and the modern/colonial gender system. *Rainbow Research Symposium*. University of Auckland, Auckland, NZ.
- Romero, N. (2018). Critical unschooling: Decolonizing (through) self-directed education. *Oceania Comparative and International Education Society* (OCIES). Victoria University of Wellington, Wellington, NZ.
- Romero, N. (2017). Screams from the underground: Punk rock, pedagogy, and decolonization. *Asian Pacific Americans in Higher Education* (APAHE). Oakland, CA, USA.
- Romero, N. & Avila, M. (2015). Critical pedagogy, decolonization, and the model minority myth. *Asian Pacific Americans in Higher Education* (APAHE). San Francisco, CA, USA.

Invited Talks and Guest Lectures

- Romero, N. (2024). Punk rock pedagogy and multicultural education. *Cultural Studies*. University of Nevada, Las Vegas.
- Romero, N. (2023). Emergent pedagogy: Lessons from informal learning. *Scholarship in Practice Seminars*. University of Nevada, Las Vegas.
- Romero, N. (2023). Talking back to the Ancestors: Ancestral communion as decolonial praxis. *Five College Asian Pacific American Studies Works-in-progress Sessions*. Five Colleges Consortium.
- Romero, N. (2023). Decolonial Underground Pedagogy: Decolonizing education through subcultural learning. [Indigenous Education Speakers' Series](#). University of Wisconsin-Madison.
- Romero, N. (2023). Decolonizing teaching and introducing Indigenous Education. *Department of Ethnic Studies Invited Talks*. California State University, East Bay.
- Romero, N. (2022). Unsettling teacher preparation through critical race theory, post-humanism, and decolonial feminism (roundtable discussion). *Center for Humanistic Inquiry*. Amherst College, Amherst, MA.

- Romero, N. (2022). An introduction to decolonizing education. *International and Comparative Studies in Education*. University of Nevada, Las Vegas, Las Vegas, NV.
- Romero, N. (2022). From land acknowledgements to #landback. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2022). Decolonizing the self, decolonizing self-directed education. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2022). Decolonizing (education) is not a metaphor. *Critical pedagogy in higher education*. University of San Francisco.
- Mutch, C. & Romero, N. (2021). Young children's responses to Covid-19. *Early Childhood Seminar Series*. University of Auckland, Auckland, NZ.
- Romero, N. (2021). Decolonizing critical feminist leadership through Moana/Indigenous feminisms. *Critical feminist leadership*. University of San Francisco, San Francisco, CA.
- Romero, N. (2021). Fa'a Sāmoa, te ao Māori, and Indigenous approaches to intercultural communication. *Intercultural Competence*. Auckland University of Technology, Auckland, NZ.
- Romero, N. (2021). Nonhierarchical learning, Indigenous Philippine theories, and a praxis of decolonial healing. *Indigenous Communications Seminars*. University of Auckland. Auckland, NZ.
- Romero, N. (2021). Punk rock, DIY, and the Philippine diaspora. *Hamilton Zinefest*. Hamilton, NZ.
- Romero, N. (2021). Pakapa-kapa: Indigenous Philippine research methods. *Kirikiriroa Conversations*. University of Waikato. Hamilton, NZ.
- Romero, N., Grant, W., Jensen, A., & Te Pania, C. (2020). Indigenous punk 101: Punk rock, indigeneity, and mātauranga Māori (Māori knowledge). *Mesoverse*. Hamilton, NZ.
- Romero, N. (2020). Mana wāhine: Māori approaches to feminist leadership. *Women in Management*. University of San Francisco. San Francisco, CA.
- Romero, N. & Ibeka, V. (2020). The teaching portfolio. *Doctoral Academic Leadership Initiative*. University of Auckland. Auckland, NZ.
- Romero, N., Christina, E.; Bokhari, S., & Yellowhorse, S. (2020). CircleOut: Winners of the Velocity Innovation Challenge COVID-19 Social Innovation Prize. *Education and Social Welfare Faculty Meeting*. University of Auckland. Auckland, NZ.
- Romero, N. (2018). Critical unschooling: Theory into practice. *Schools, Community, and Society*. University of San Francisco. San Francisco, CA, USA.

Romero, N., Bañales, X., Sandoval, D., and Gonzalez, P. (2017). White-washing American education: The new culture wars in Ethnic Studies. *UC Berkeley Ethnic Studies Symposium Series*. University of California, Berkeley. Berkeley, CA, USA.

Romero, N. & Tu, D.L., and Yang, K. (2016). Black Lives Matter and Asian Pacific American solidarity. *APASA Race Talks*. University of California, Berkeley. Berkeley, CA, USA.

Romero, N. & Tu, D.L. (2016). The Peter Liang controversy. *APASA Race Talks*. University of California, Berkeley. Berkeley, CA, USA.

TEACHING

2024 – present Instructor of Record, Amherst College
Indigenous and Decolonizing Education

2023 – present Instructor of Record, Hampshire College
Indigenous and Decolonizing Education
Decolonial Undergrounds: Subculture and Anti-colonial Resistance
Indigenous and Decolonizing Pedagogy
Critical Indigenous Studies
Education for Liberation: Decolonizing Teaching and Learning
Global South Perspectives on Indigenous Liberation
Human Rights Education: Theory and Praxis

2022 - 2023 Instructor of Record, University of Nevada, Las Vegas
Multicultural Education

2019 - 2021 Instructor of Record, University of Auckland
Learning Sexualities

2016 - 2018 Graduate Teaching Assistant, University of San Francisco
Schools, Community, and Society
Peace, Conflict, and Education in Global Contexts
Theoretical Foundations in International and Multicultural Education
Human Rights Education: History, Philosophy, and Current Debates

FUNDING & AWARDS

Five College Consortium Curriculum Development Stipend 2024
Five Colleges Incorporated, \$7500

BIPOC Faculty Grant 2023
Hampshire College, \$5000

Five College Consortium NAIS Faculty Grant 2023
Five Colleges Incorporated, \$6000

Nominee - Vice Chancellor's Prize for Best Doctoral Thesis University of Auckland	2023
Center for Humanistic Inquiry Honorarium Amherst College, \$500	2022
Center for Teaching and Learning Honorarium Amherst College, \$250	2022
Postdoctoral Scholar Start-up Funding University of Nevada, Las Vegas, \$4000	2022
University of Auckland Doctoral Scholarship University of Auckland, \$37,000 p.a. (\$136,500 total)	2018 - 2022
University Review Chairperson Honorarium Nueva Ecija University of Science and Technology, \$900	2021
UNESCO Minor Grant New Zealand National Commission for UNESCO, \$5000	2021
Centre for Arts and Social Transformation Honorarium UNESCO/University of Auckland, \$500	2021
Academic Career Advancement Award University of Auckland, \$2,000	2020
Velocity Innovation Challenge COVID-19 Social Enterprise Award University of Auckland, \$1,000	2020
Performance Based Research Fund Grant University of Auckland, \$600	2020
Oxford Research Encyclopedia Honorarium Oxford University Press, \$250	2020
Poststructural Theory SIG Competitive Grant Australian Association of Research in Education, \$500	2019
New and Emerging Researcher Scholarship Oceania Comparative and International Education Society, \$500	2018
Social Justice Scholarship University of San Francisco, \$3,900	2017

MEDIA APPEARANCES

Romero, N. (2020, August 31). Home education and 'unschooling' could very well be the way forward. *EducationHQ News*. Retrieved from: <https://educationhq.com/news/home-education-and-unschooling-could-very-well-be-the-way-forward-81268/>

Lucas, F. (2020, August 17). Uni of Auckland student innovation could change the way children connect while online. *The Sector*. Retrieved from: <https://thesector.com.au/2020/08/17/uni-of-auckland-student-innovation-could-change-the-way-children-connect-while-online/>

Uzgun, D. (2020, July 28). Potential game-changing digital learning platform focuses on kids self-directing. *Education HQ News*. Retrieved from: <https://educationhq.com/news/potential-game-changing-digital-learning-platform-focuses-on-kids-self-directing-79758/>

Gallagher, E. (2020, July 10). Innovation meets education. *University of Auckland News*. Retrieved from: <https://www.auckland.ac.nz/en/news/2020/07/10/innovation-meets-education.html/>

Centre for Innovation and Entrepreneurship (2020, May 28). *CIE Newsroom*. University community rises to the challenge of creating solutions for New Zealand's problems. Retrieved from: <https://www.cie.auckland.ac.nz/newsroom/university-community-rises-to-the-challenge-of-creating-solutions-for-new-zealands-problems/>

PROFESSIONAL SERVICE AND EMPLOYMENT

Affiliated Researcher, Center for Indigenous Peoples Education, Nueva Ecija University of Science and Technology, Philippines, 2021 - present
Consultant and Policy Analyst, Papatoetoe East Primary School, 2021
Assistant Director of Academic Affairs and Director of the Public Policy and International Affairs Junior Summer Institute, UC Berkeley Goldman School of Public Policy, 2016-2018
Chair, UC Berkeley Public Policy and International Affairs Junior Summer Institute Admissions Committee, 2016-2018
Student Services Advisor, University of California, Berkeley, 2013-2016
Student Services + University Relations Officer, Lorenzo de' Medici Institute, 2011-2013
Director of Development, Cinema41, 2010-2012
Advisory Board Member, Northeast Unschooling Conference, 2022-2023
Copy Editor, First American Arts Magazine, 2023
Guest Editor, Cultural and Pedagogical Inquiry, 2021-present
Guest Editor, Pacific-Asian Education, 2021-2022
Guest Editor, Journal of Pastoral Care in Education, 2020-2022
Reviewer, Whiteness and Education, 2023 - present
Reviewer, Curriculum Matters, 2022- present
Reviewer, Gifted Education International, 2022- present
Reviewer, Research in Education, 2021-present
Reviewer, Journal of Homosexuality, 2020-present
Reviewer, Pastoral Care in Education, 2020-present
Reviewer, Studies in Higher Education, 2020-present
Reviewer, Global Perspectives on Home Education in the 21st Century, 2020
Reviewer, Educational Philosophy and Theory, 2018-present
Reviewer, International Education Journal: Comparative Perspectives, 2018-present

Reviewer, Session Discussant, and Chair, American Educational Research Association,
2021-present
Division G – Social Context of Education
Indigenous Peoples of the Pacific SIG
Indigenous Peoples of the Americas SIG
Session Chair, Australian Association for Research in Education Conference, 2019

SERVICE TO DEPARTMENT, COLLEGE, AND FIVE COLLEGE COMMUNITY

Chair, Five College Native American and Indigenous Studies Program
Five Colleges Incorporated, 2024 - present
Co-Chair, Five College Asian/Pacific/American Studies Program
Five Colleges Incorporated, 2024 - present
Member, Formal and Informal Science Education Thematic Working Group
Center for Braiding Indigenous Knowledge and Science (CBIKS)
University of Massachusetts, Amherst, 2024– present
Co-Chair, Decolonization and Reciprocity Working Group
Hampshire College, 2023 – present
Member, Academic Freedom Working Group
Hampshire College, 2023 – present
Co-Chair, Center for Multicultural Education Skate Pedagogy Initiative
University of Nevada, Las Vegas, 2022-present
Coordinator, Global Education and Mental Health Working Group
University of Nevada, Las Vegas, 2022-2023
Chair, Social/Education Research Panel, University Research Review
Nueva Ecija University of Technology, 2021
Postgraduate Representative, Critical Studies in Education Postgraduate Committee
University of Auckland, 2019- 2021
Fellow, Doctoral Academic Leadership Initiative
University of Auckland, 2020
Panelist, College of Graduate Studies Doctoral Workshops,
University of Auckland 2020-2022
Education & Advocacy Co-chair, Asian Pacific American Staff Association
University of California Berkeley, 2016-2018

HAMPSHIRE COLLEGE DIVISIONAL AND INDEPENDENT STUDY SUPERVISION

Division III Chair, Finn Farrell, *Community-based Indigenous Language Revitalization*
Division III Chair, Qadira Locke, *Material Heritage of Palestine*
Division III Member, Yarrow Skoblow, *This Medicine Is Good: Reciprocity, Land, and Body-- Radical togetherness toward the ReMembering of healing connections*, passed Fall 2023
Division II Chair, Qadira Locke, passed Fall 2023
Division II Chair, Evan Tipton
Division II Member, Connor Kostage
Division II Member, Hallie Spell
Division II Member, Lila Rudd

Division II Member, Iris Rosenfeld
Division II Member, Violet Mark
Division II Member, Shawna Itakura
Division II Member, Sophia Ortega
Division I Advisor, Spaghetti Hoover
Independent Study Supervisor, Lucero Valiente (Guaraní: Indigenous language(s) and histories), Hampshire College, Fall 2023
Independent Study Supervisor, Yahui Liu (Modular community housing in Inner Mongolia), Hampshire College, Fall 2023

AFFILIATIONS

American Educational Research Association (AERA)
Australian Association for Research in Education (AARE)
Native American and Indigenous Studies Association (NAISA)
New Zealand Association for Research in Education (NZARE)
Oceania Comparative and International Education Society (OCIES)
Philosophy of Education Society of Australasia (PESA)

LANGUAGES

English (fluent)
Filipino/Tagalog (fluent)
Spanish (intermediate)
Māori (basic)