

NOAH E. ROMERO

EDUCATION

PhD in Education

University of Auckland
Critical Studies in Education/Māori and Indigenous Education

MA in Education

University of San Francisco
International and Multicultural Education

BA in Communication Studies

University of San Francisco

ACADEMIC APPOINTMENTS

Assistant Professor of Native American and Indigenous Studies, 2023 - present

Hampshire College
Faculty of Decolonial and Global Studies

Visiting Assistant Professor of Education, 2024-2025

Amherst College
Education Studies Program

Postdoctoral Scholar of Educator Preparation, 2022 - 2023

University of Nevada, Las Vegas
Department of Teaching and Learning, College of Education

PUBLICATIONS

Books

Romero, N. (2026, in preparation). *Dominate, undermine, dismiss: Unsettling colonial communication*. London: Bloomsbury.

Romero, N. (2024). *Decolonial underground pedagogy: Unschooling and subcultural learning for peace and human rights*. London: Bloomsbury.

Journal Articles

Romero, N. (2024). Decolonial underground pedagogy: Decolonising education, informal learning and subculture studies for educational justice. *Knowledge Cultures*, 12(2), 67-80.

Romero, M., Romero, N., Ramos, V., & Gabriel, A. (2024). Indigenous Peoples and the Covid-19 pandemic: Learning, preparedness, challenges, and the way forward. *Cultural and pedagogical Inquiry*.

- Romero, N., Koerber, N., Fasching-Varner, K., & Schrader, P.G. (2023). Relational autonomy in teacher education: Deepening teacher quality through Indigenous and decolonizing education. *Cultural and pedagogical inquiry*, 15(1), 57-70. DOI: [10.18733/cpi29711](https://doi.org/10.18733/cpi29711)
- Estellés, M., Romero, N., Mutch, C., & Tatebe, J. (2023) Pasifika girls' resisting the regime of safety in New Zealand schools. *Globalisation, Societies and Education*. DOI: <https://doi.org/10.1080/14767724.2023.2191931>
- Romero, N., Grant, W., & Estellés, M. (2022). Theorizing Māori-Philippine solidarities through agential realism and punk rock pedagogy. *Research in Education*. DOI: <https://doi.org/10.1177/00345237221110917>
- Romero, N. & Mutch, C. (2022). A toy bear in lockdown, child-parent attachment, and hegemonic peer-orientation. *Waikato Journal of Education*. DOI: <https://doi.org/10.15663/wje.v26i1.906>
- Romero, N. & Yellowhorse, S. (2021). Unschooling and Indigenous education. *Humanities*. <https://doi.org/10.3390/h10040125>
- Romero, N. (2021). Kalayaan, katarungan, karangalan and kapwa: A provisional exploration of children's responses to the Covid-19 pandemic through Indigenous Philippine virtue ethics. *Journal of Pastoral Care in Education*. <https://doi.org/10.1080/02643944.2021.1951340>
- Romero, N. (2021). Punk rock's messages for the neoliberal university. *Journal of Educational Administration and History*. <https://doi.org/10.1080/00220620.2021.1925229>
- Romero, N. (2021). You're skating on native land: Queering and decolonizing skate pedagogy. *Cultural and Pedagogical Inquiry*. <http://doi.org/10.18733/cpi29548>
- Romero, N. (2020). Punx up, bros down: Defending free speech through punk rock pedagogy. *Educational Philosophy and Theory*. <https://doi.org/10.1080/00131857.2020.1738923>
- Romero, N. (2019). Pilipinx becoming, punk rock pedagogy, and the new materialism. *International Education Journal: Comparative Perspectives*, 18(2), 40-54.
- Romero, N. (2018). Toward a critical unschooling pedagogy. *Journal of Unschooling and Alternative Learning*, 23(12), 56-71.

Encyclopedia Entries

- Romero, N. (2026, in review). Music and Indigenous Education. *SAGE Encyclopedia of Indigenous Education*.
- Romero, N. (2026, in review) Indigenous Education in Southeast Asia. *SAGE Encyclopedia of Indigenous Education*.

Romero, N. (2026, in review) Indigenous Anarchy and Education. *SAGE Encyclopedia of Indigenous Education*.

Romero, N. (2025). Skateboarding and Indigenous Education. *The Bloomsbury Handbook of Indigenous Education*.

Romero, N. (2020). Postcolonial philosophy of education in the Philippines. *Oxford Research Encyclopedia of Education*. Oxford: Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190264093.013.1575>

Book Chapters

Romero, N. (2026, invited, in progress). Punk rock pedagogy as anti-colonial education. In *Global DIY Cultures*. London: Bloomsbury

Romero, N. (2026, invited, in progress). Critical unschooling and decolonizing education. In *Professors Who Homeschool: Theory, Expertise, and Practice*.

Romero, N. (2026, invited, in progress). Punk rock pedagogy as anti-colonial education. *Global DIY Cultures*. London: Palgrave MacMillan.

Romero, N. & Miles, D. (2025). Anticolonial skate pedagogy: Skateboarding as decolonising education. *Skate worlds: New Pedagogies for Skateboarding*. DOI: [10.21827/656f071868dee](https://doi.org/10.21827/656f071868dee)

Pasley, A., Romero, N., Jaramillo-Aristizabal, A. (2024). Gratuitous (post)humanism in education: There is no thought not yet thought. *Critical Posthumanism and Education: Key Debates, Theoretical Perspectives, and Pedagogies*. <https://doi.org/10.4324/9781003365693>

Romero, N. (2023). Kill the Man, Save the Indian: Rez metal as decolonial underground pedagogy for a third space of sovereignty. In Kaye, C. & Haynes Writer, J. (Eds.). *Third space exploration in education*. Hershey, PA: IGI Global.

Mutch, C. & Romero, N. (2022). Using visual images to explore young children's responses to the Covid-19 lockdowns in New Zealand. *Utilizing Visual Representation in Educational Research*.
<https://www.infoagepub.com/products/Utilizing-Visual-Representation-in-Educational-Research>

Romero, N. (2021). Toward a critical unschooling praxis. In English, R. (Ed.). *Global perspectives on home education in the 21st century*, 65-75. Hershey, PA: IGI Global.
<https://doi.org/10.4018/978-1-7998-6681-7.ch005>

Romero, N. (2016). Rise above: Filipina/o-American studies and punk rock pedagogy. In Sandoval, D., Ratcliff, A., Buenavista, T., & Marín, R. (Eds.). *"White" washing American education: The new culture wars in ethnic studies*. Santa Barbara, CA: Praeger.

Policy Papers

Koerber, N., Romero, N., & Delgado, G., & Fasching-Varner, K. (2022). Addressing the teacher shortage: The Nevada Educator Preparation Institute & Collaborative (NV-EPIC) as Educator Preparation Accompaniment. *Policy Issues in Nevada Education*, 5(2). Las Vegas, NV: National Institute for the Advancement of Education, UNLV Center for Research, Evaluation, and Assessment. http://crea.sites.unlv.edu/wp-content/uploads/2022/11/PINE_Addressing-the-Teacher-Shortage-Full-Paper-Final-Online-Version.pdf

Book Reviews and Editorials

Romero, N., Thompson, A., & Mutch, C. (2022). Editorial: Education in turbulent times. *Pacific Asian Education*, 33(1), 1-6.

Mutch, C., Tatebe, J., Estellés, M. & Romero, N. (2021) Editorial: a pedagogy of love and care in the time of Covid-19. *Pastoral Care in Education*, 39(3), 175-177. DOI: [10.1080/02643944.2021.1966227](https://doi.org/10.1080/02643944.2021.1966227)

Romero, N. (2017). Book review: Human rights education: Theory, research, and praxis. *International Journal of Human Rights Education*, 1(1), 1-4.

Journals, Guest Editing

Romero, N. & Grant, W. (Eds.) (2025). The remembered children of Maui: Pedagogies of Indigenous solidarity in Australasia, Oceania, and Southeast Asia. *Cultural and Pedagogical Inquiry*.

Romero, N., Thompson, A., & Mutch, C. (Eds.) (2022). Education in turbulent times. *Pacific-Asian Education*.

Mutch, C., Estellés, M., Romero, N., & Tatebe, J. (Eds.) (2021). A pedagogy of love and care in the time of Covid-19. *Pastoral Care in Education*

PRESENTATIONS

Keynotes and Peer-Reviewed Conference Papers

Romero, N. (2025). Decolonizing education through Indigenous anarchy. *Five Colleges Native American and Indigenous Studies Symposium*. Amherst College, Amherst, MA.

Romero, N. (2024). Punk rock pedagogy's messages for the neoliberal university. *Cultural Studies Association Conference*. Athens, GA.

Romero, N. (2024). Keynote address. *You're skating on Native land: UNLV Welcomes*

Apache Skateboards. Dr. Porter Lee Troutman Jr. Center for Multicultural Education, University of Nevada, Las Vegas.

- Romero, N. (2024). Rez metal as decolonial underground pedagogy for a third space of sovereignty. *American Educational Research Association Annual Meeting*. Philadelphia, PA.
- Romero, N. (2023). Decolonial underground pedagogy: Decolonizing education through subcultural teaching and learning. *American Educational Research Association (AERA) Annual Meeting*. Chicago, IL.
- Romero, N. (2023). Theorizing Māori-Philippine solidarities through punk rock pedagogy. *American Educational Research Association (AERA) Annual Meeting*. Chicago, IL.
- Romero, N. (2022). Decolonizing pedagogies: Unschooling and Indigenous education. *Center for Humanistic Inquiry*. Amherst College, Amherst, MA.
- Romero, N. (2022). Keynote address: Queering gender, race, and Indigeneity toward a decolonial unschooling. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2021). The remembered children of Maui: Theorizing public pedagogies in Aotearoa through Indigenous Philippine philosophy. *New Zealand Association for Research in Education (NZARE)*. Victoria University of Wellington, Wellington, NZ.
- Romero, N. (2021). Disabled BIPOC in SDE: Unschooling autonomy and crippling postcolonialism. *Disability Studies Conference*. University of Auckland, Auckland, NZ.
- Romero, N. (2021). Kapwa: Being for the other in Indigenous Philippine Psychology. *Educational Psychology Forum*. University of Otago, Dunedin, NZ.
- Romero, N. (2020). Critical unschooling: Pedagogy and praxis. *Oceania Comparative and International Education Society (OCIES) Virtual Conference*.
- Romero, N. (2020). Gender panics, White nationalism, and the Philippine diaspora. *New Zealand Association for Research in Education (NZARE) Virtual Conference*.
- Romero, N. (2020). Decolonizing self-directed education. *Summit on Education for Democracy: Research, Policy, Practice and Activism*. University of Southern Queensland, Ipswich, AUS. (conference postponed)
- Romero, N. (2020). Free speech, human rights, and punk rock pedagogy. *Summit on Education for Democracy: Research, Policy, Practice and Activism*. University of Southern Queensland, Ipswich, AUS. (conference postponed)
- Romero, N. (2020) Critical Unschooling: Critiques and futures [Paper Session]. *American Educational Research Association (AERA) Annual Meeting*. San Francisco, CA, <http://tinyurl.com/rbxnqbc> (conference cancelled)

- Romero, N. (2020). Dominate, undermine, dismiss: A material-discursive model of oppression and its relational becoming. *Educational Psychology Forum*. Massey University, Palmerston North, NZ.
- Romero, N. (2019). A new world blossoming: Punk rock, agential realism, and the Pilipinx diaspora. *Australian Association for Research in Education (AARE)*. Queensland University of Technology, Brisbane, AUS.
- Romero, N. (2019). Awakening from the deepest sleep: Diffracting Pilipinx becoming through punk rock pedagogy. *Oceania Comparative and International Education Society (OCIES)*. National University of Samoa, Apia, Samoa. (conference cancelled)
- Romero, N. (2019). Critical unschooling messages for the mainstream. *New Zealand Association for Research in Education (NZARE)*. University of Canterbury, Christchurch, NZ.
- Romero, N. (2019). Critical allyship and the countercultural counternarrative. *The Inclusive Education Summit*. University of Auckland. Auckland, NZ.
- Romero, N. (2019). Critical unschooling, decolonization, and agential realism. *Faculty of Education and Social Welfare Doctoral and Postgraduate Symposium*. University of Auckland, Auckland, NZ.
- Romero, N. (2019). Schooling and the modern/colonial gender system. *Rainbow Research Symposium*. University of Auckland, Auckland, NZ.
- Romero, N. (2018). Critical unschooling: Decolonizing (through) self-directed education. *Oceania Comparative and International Education Society (OCIES)*. Victoria University of Wellington, Wellington, NZ.
- Romero, N. (2017). Screams from the underground: Punk rock, pedagogy, and decolonization. *Asian Pacific Americans in Higher Education (APAHE)*. Oakland, CA, USA.
- Romero, N. & Avila, M. (2015). Critical pedagogy, decolonization, and the model minority myth. *Asian Pacific Americans in Higher Education (APAHE)*. San Francisco, CA, USA.

Invited Talks and Guest Lectures

- Romero, N. (2025). Pedagogies of healing and reciprocity. *Center for Contemplative Pedagogy*. University of Massachusetts, Amherst. Amherst, MA.
- Romer, N. (2025). Decolonial Underground Pedagogy: Informal, decolonizing, and anticolonial education. *Lucy Parsons Center*. Boston, MA.
- Romero, N. (2024). Punk rock pedagogy and multicultural education. *Cultural Studies Seminars*. University of Nevada, Las Vegas.
- Romero, N. (2023). Emergent pedagogy: Lessons from informal learning. *Scholarship in Practice Seminars*. University of Nevada, Las Vegas.

- Romero, N. (2023). Talking back to the Ancestors: Ancestral communion as decolonial praxis. *Five College Asian Pacific American Studies Works-in-progress Sessions*. Five Colleges Consortium.
- Romero, N. (2023). Decolonial Underground Pedagogy: Decolonizing education through subcultural learning. *Indigenous Education Speakers' Series*. University of Wisconsin-Madison.
- Romero, N. (2023). Decolonizing teaching and introducing Indigenous Education. *Department of Ethnic Studies Invited Talks*. California State University, East Bay.
- Romero, N. (2022). Unsettling teacher preparation through critical race theory, post-humanism, and decolonial feminism (roundtable discussion). *Center for Humanistic Inquiry*. Amherst College, Amherst, MA.
- Romero, N. (2022). An introduction to decolonizing education. *International and Comparative Studies in Education*. University of Nevada, Las Vegas, Las Vegas, NV.
- Romero, N. (2022). From land acknowledgements to #landback. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2022). Decolonizing the self, decolonizing self-directed education. *Northeast Unschooling Conference*. Hampshire College, Amherst, MA.
- Romero, N. (2022). Decolonizing (education) is not a metaphor. *Critical pedagogy in higher education*. University of San Francisco.
- Mutch, C. & Romero, N. (2021). Young children's responses to Covid-19. *Early Childhood Seminar Series*. University of Auckland, Auckland, NZ.
- Romero, N. (2021). Decolonizing critical feminist leadership through Moana/Indigenous feminisms. *Critical feminist leadership*. University of San Francisco, San Francisco, CA.
- Romero, N. (2021). Fa'a Sāmoa, te ao Māori, and Indigenous approaches to intercultural communication. *Intercultural Competence*. Auckland University of Technology, Auckland, NZ.
- Romero, N. (2021). Nonhierarchical learning, Indigenous Philippine theories, and a praxis of decolonial healing. *Indigenous Communications Seminars*. University of Auckland. Auckland, NZ.
- Romero, N. (2021). Punk rock, DIY, and the Philippine diaspora. *Hamilton Zinefest*. Hamilton, NZ.
- Romero, N. (2021). Pakapa-kapa: Indigenous Philippine research methods. *Kirikiriroa Conversations*. University of Waikato. Hamilton, NZ.
- Romero, N., Grant, W., Jensen, A., & Te Pania, C. (2020). Indige-punk 101: Punk

rock, indigeneity, and mātauranga Māori (Māori knowledge). *Mesoverse*. Hamilton, NZ.

Romero, N. (2020). Mana wāhine: Māori approaches to feminist leadership. *Women in Management*. University of San Francisco. San Francisco, CA.

Romero, N. & Ibeka, V. (2020). The teaching portfolio. *Doctoral Academic Leadership Initiative*. University of Auckland. Auckland, NZ.

Romero, N., Christina, E.; Bokhari, S., & Yellowhorse, S. (2020). CircleOut: Winners of the Velocity Innovation Challenge COVID-19 Social Innovation Prize. *Education and Social Welfare Faculty Meeting*. University of Auckland. Auckland, NZ.

Romero, N. (2018). Critical unschooling: Theory into practice. *Schools, Community, and Society*. University of San Francisco. San Francisco, CA, USA.

Romero, N., Bañales, X., Sandoval, D., and Gonzalez, P. (2017). White-washing American education: The new culture wars in Ethnic Studies. *UC Berkeley Ethnic Studies Symposium Series*. University of California, Berkeley. Berkeley, CA, USA.

Romero, N. & Tu, D.L., and Yang, K. (2016). Black Lives Matter and Asian Pacific American solidarity. *APASA Race Talks*. University of California, Berkeley. Berkeley, CA,

Romero, N. & Tu, D.L. (2016). The Peter Liang controversy. *APASA Race Talks*. University of California, Berkeley. Berkeley, CA, USA.

TEACHING

2023 – present

Hampshire College
Education for Liberation: Decolonizing Teaching and Learning
Indigenous and Decolonizing Education
Indigenous and Decolonizing Pedagogy
Decolonial Undergrounds: Indigenous Sovereignty through Subculture
Critical Indigenous Studies
Indigenous Anarchy and Autonomy
Global South Perspectives on Indigenous Liberation

2024 – 2025

Amherst College
Indigenous and Decolonizing Education

2022 - present

University of Nevada, Las Vegas
Teaching About Native American and Indigenous Experiences in Education
Multicultural Education

2019 - 2021

University of Auckland
Learning Sexualities

2016 - 2018 University of San Francisco
Schools, Community, and Society ((Graduate Teaching Assistant)
Peace, Conflict, and Education in Global Contexts (Graduate Teaching Assistant)
Human Rights Education: History, Philosophy, and Current Debates (Graduate
Teaching Assistant)

FUNDING & AWARDS

Five College Building Academic Leadership in the Humanities Fellow Five College Consortium, \$2,000	2025-2026
Five College Symposium Grant Five College Consortium, \$2,000	2025
Primary Investigator Grant US NSF Center for Braiding Indigenous Knowledges and Science University of Massachusetts, Amherst, \$51,000	2024-2028
Crossroads in the Study of the Americas Fellowship Five College Consortium, \$250	2024-2025
Research/Practice Partnership Grant Embodied Liberation: Decolonizing Arts Education The Wild Gifting Project, \$40,000	2024
Curriculum Development Grant Five College Consortium, \$7,500	2024
Programming Grant – You’re Skating on Native Land The Wild Gifting Project, \$15,000	2023
BIPOC Faculty Grant Hampshire College, \$5,000	2023
NAIS Faculty Grant Five College Consortium, \$6,000	2023
Nominee - Vice Chancellor’s Prize for Best Doctoral Thesis University of Auckland	2023
Center for Humanistic Inquiry Honorarium Amherst College, \$500	2022
Center for Teaching and Learning Honorarium Amherst College, \$250	2022
Postdoctoral Scholar Research Grant	2022

University of Nevada, Las Vegas, \$4,000	
University of Auckland Doctoral Scholarship University of Auckland, \$37,000 p.a. (\$136,500 total)	2018 - 2022
University Review Chairperson Honorarium Nueva Ecija University of Science and Technology, \$900	2021
UNESCO Minor Grant New Zealand National Commission for UNESCO, \$5,000	2021
Centre for Arts and Social Transformation Honorarium UNESCO/University of Auckland, \$500	2021
Academic Career Advancement Award University of Auckland, \$2,000	2020
Velocity Innovation Challenge COVID-19 Social Enterprise Award University of Auckland, \$1,000	2020
Performance Based Research Grant University of Auckland, \$600	2020
Oxford Research Encyclopedia Honorarium Oxford University Press, \$250	2020
Poststructural Theory SIG Competitive Grant Australian Association of Research in Education, \$500	2019
New and Emerging Researcher Scholarship Oceania Comparative and International Education Society, \$500	2018
Social Justice Scholarship University of San Francisco, \$3,900	2017

MEDIA APPEARANCES

Romero, N. (2020, August 31). Home education and 'unschooling' could very well be the way forward. *EducationHQ News*. Retrieved from: <https://educationhq.com/news/home-education-and-unschooling-could-very-well-be-the-way-forward-81268/>

Lucas, F. (2020, August 17). Uni of Auckland student innovation could change the way children connect while online. *The Sector*. Retrieved from: <https://thesector.com.au/2020/08/17/uni-of-auckland-student-innovation-could-change-the-way-children-connect-while-online/>

Uzgun, D. (2020, July 28). Potential game-changing digital learning platform focuses on kids self-directing. *Education HQ News*. Retrieved from: <https://educationhq.com/news/potential-game-changing-digital-learning-platform-focuses-on-kids-self-directing-79758/>

Gallagher, E. (2020, July 10). Innovation meets education. *University of Auckland News*. Retrieved from: <https://www.auckland.ac.nz/en/news/2020/07/10/innovation-meets-education.html/>

Centre for Innovation and Entrepreneurship (2020, May 28). *CIE Newsroom*. University community rises to the challenge of creating solutions for New Zealand's problems. Retrieved from: <https://www.cie.auckland.ac.nz/newsroom/university-community-rises-to-the-challenge-of-creating-solutions-for-new-zealands-problems/>

SERVICE TO DEPARTMENT, COLLEGE, AND FIVE COLLEGE COMMUNITY

Chair, Five College Native American and Indigenous Studies and Asian/Pacific/American Studies Symposium Committee, 2024 – present

Chair, Five College Native American and Indigenous Studies Program
Five Colleges Incorporated, 2024 - present

Co-Chair, Five College Asian/Pacific/American Studies Program
Five Colleges Incorporated, 2024 - present

Primary Investigator, Center for Braiding Indigenous Knowledge and Science (CBIKS), University of Massachusetts, Amherst, 2025– present

Lead, Education Collaboratory, Center for Braiding Indigenous Knowledge and Science (CBIKS), University of Massachusetts, Amherst, 2025– present

Member, Kumu (Indigenous Research Committee), Center for Braiding Indigenous Knowledge and Science (CBIKS), University of Massachusetts, Amherst, 2024– 2025

Member, Formal and Informal Science Education Thematic Working Group
Center for Braiding Indigenous Knowledge and Science (CBIKS)
University of Massachusetts, Amherst, 2024– 2025

Co-Chair, Decolonization and Reciprocity Working Group
Hampshire College, 2023 – present

Member, Academic Freedom Working Group
Hampshire College, 2023 – present

Co-Chair, Center for Multicultural Education Skate Pedagogy Initiative
University of Nevada, Las Vegas, 2022-present

Coordinator, Global Education and Mental Health Working Group
University of Nevada, Las Vegas, 2022-2023

Chair, Social/Education Research Panel, University Research Review
Nueva Ecija University of Technology, 2021

Postgraduate Representative, Critical Studies in Education Postgraduate Committee
University of Auckland, 2019- 2021

Fellow, Doctoral Academic Leadership Initiative
University of Auckland, 2020

Panelist, College of Graduate Studies Doctoral Workshops,
University of Auckland 2020-2022

Education & Advocacy Co-chair, Asian Pacific American Staff Association
University of California Berkeley, 2016-2018

PROFESSIONAL SERVICE AND EMPLOYMENT

Visiting Assistant Professor, Amherst College, Education Studies Program, 2024
Member, Liyang Network
Affiliated Faculty, Center for Multicultural Education, University of Nevada Las Vegas, 2022-present
Affiliated Researcher, Center for Indigenous Peoples Education, Nueva Ecija University of Science and Technology, Philippines, 2021 - present
Consultant and Policy Analyst, Papatoetoe East Primary School, 2021
Assistant Director of Academic Affairs and Director of the Public Policy and International Affairs Junior Summer Institute, UC Berkeley Goldman School of Public Policy, 2016-2018
Chair, UC Berkeley Public Policy and International Affairs Junior Summer Institute Admissions Committee, 2016-2018
Student Services Advisor, University of California, Berkeley, 2013-2016
Student Services + University Relations Officer, Lorenzo de' Medici Institute, 2011-2013
Director of Development, Cinema41, 2010-2012
Advisory Board Member, Northeast Unschooling Conference, 2022-present
Copy Editor, First American Arts Magazine, 2023-present
Guest Editor, Cultural and Pedagogical Inquiry, 2021-present
Guest Editor, Pacific-Asian Education, 2021-present
Guest Editor, Journal of Pastoral Care in Education, 2020-present
Reviewer, Wicazo sa Review, 2025 - present
Reviewer, Public Humanities, 2024 - present
Reviewer, Whiteness and Education, 2023 - present
Reviewer, Curriculum Matters, 2022- present
Reviewer, Gifted Education International, 2022- present
Reviewer, Research in Education, 2021-present
Reviewer, Journal of Homosexuality, 2020-present
Reviewer, Pastoral Care in Education, 2020-present
Reviewer, Studies in Higher Education, 2020-present
Reviewer, Global Perspectives on Home Education in the 21st Century, 2020
Reviewer, Educational Philosophy and Theory, 2018-present
Reviewer, International Education Journal: Comparative Perspectives, 2018-present
Reviewer, Session Discussant, and Chair, American Educational Research Association, 2021-present
Division G – Social Context of Education
Indigenous Peoples of the Pacific SIG
Indigenous Peoples of the Americas SIG
Session Chair, Native American and Indigenous Studies Association Conference, 2025
Session Chair, Australian Association for Research in Education Conference, 2019

HAMPSHIRE COLLEGE THESIS SUPERVISION

Chair, Ivan Clow, *International Approaches to Repatriation*
Chair, Esteban Duran, *Revitalizing Hampshire Hardcore*

Chair, Kenna McLeod, *Decolonizing Psychology and Mental Health*
Chair, Mila Dorji, *Noise as anti-colonial resistance*
Chair, Della Lavare, *What do zoos sell you?*
Chair, Lucero Diaz Valiente, *Guaraní approaches to transformative education*
Chair, Finn Farrell, *Community-based Indigenous Language Revitalization*
Chair, Qadira Locke, *Collecting/ive Experience: Material Heritage of Palestine*

AFFILIATIONS

Native American and Indigenous Studies Association (NAISA)
American Educational Research Association (AERA)
Australian Association for Research in Education (AARE)
New Zealand Association for Research in Education (NZARE)
Oceania Comparative and International Education Society (OCIES)
Philosophy of Education Society of Australasia (PESA)

LANGUAGES

English (fluent)
Filipino/Tagalog (fluent)
Spanish (intermediate)
Māori (basic)